### IBBME Health and Safety Orientation for New Graduate students and New Employees

### "ibbme001", Handout

This session is designed to orientate you in the Health and Safety requirements and obligations that you have to comply with at the Departmental and University levels as well at the provincial level. Also, it is designed to make sure that you know about the Health and Safety resources in our Department and University. We will show an example of the protective equipment and laboratory environment; we will demonstrate safety features of the IBBME Teaching Laboratory and will demonstrate proper safety procedures.

Here are the topics that we will discuss in this orientation.

Legal foundations	Health & Safety Certification with UofT EHS					
	Office					
Legal responsibilities and requirements	Chemical Safety &					
	Biological Safety					
Laboratory orientation/inspection	WHMIS system and Symbols,					
	MSDS files					
In case of emergency	Waste Disposal					
Reporting an accident	Research with human subjects					
Fire Safety	Animal Work					
First Aid rules	Mechanical & Electrical Safety					
Accident/Incident Reporting	Ergonomics					

### Orientation at your own workplace

Your workplace orientation is done in your own laboratory after the IBBME Health & Safety Orientation in the IBBME Teaching Laboratory. Please make sure that you put your name on the front page of the form under "Inspected by...". After touring the IBBME Teaching Laboratory, it will take you 15-20 minutes to walk around your laboratory or office, finding all the safety features of the laboratory/office and filling out the form. Please ask someone experienced (lab manager, a post-doc, or research associate) to assist you in this task. Make sure that you are familiar with your workplace and that your lab manager or person who supervises you signs the form on the last page.

Please download the inspection form from our web site (www.ibbme.utoronto.ca) under the tab Health & Safety. Please complete the form within 2 weeks and return it to the main IBBME office (164 College St, room 407) and place it in the mail box "Andrey". Alternatively, please scan your completed and signed form and send it to <safety.ibbme@utoronto.ca>.

If you have any questions, please contact the IBBME Health and Safety Coordinator

Dr. Andrey Shukalyuk

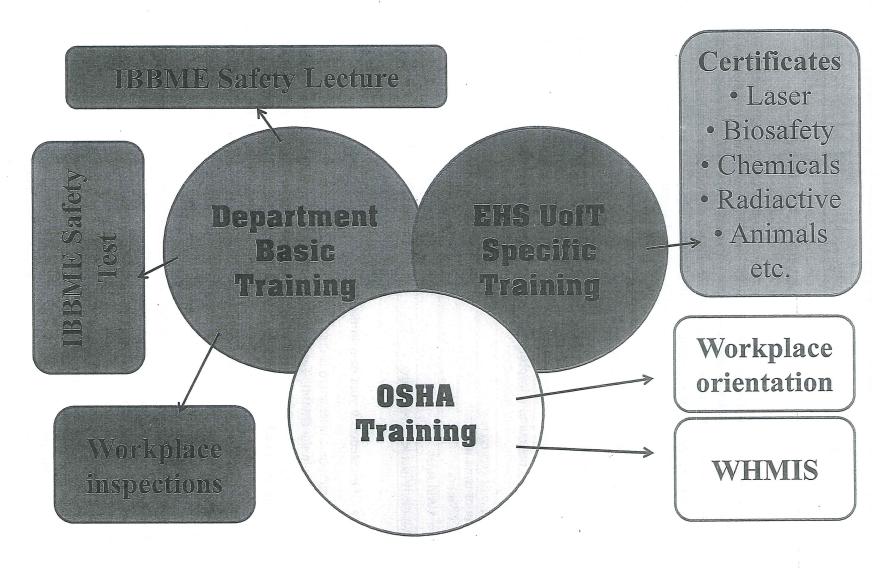
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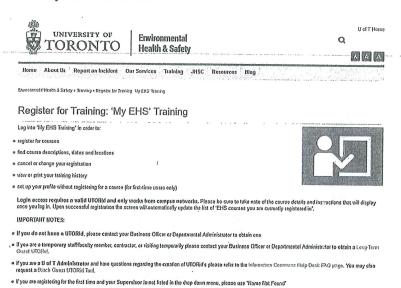
Email: safety.ibbme@utoronto.ca

Address: 170 College St. Room 325

Office Mail Box: 164 College St, Room 407

# Safety Training





#### Scroll down and click on Lon into "My EHS Training"

Log into My EHS Training\* in order to:

• register for courses
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• find course descriptions, dates and focations
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• actual your profile without registering for a course (for first-line users only)
• Login access requires a valid UTORId and only works from compus networks. Please be sure to take note of the course details and ins suctions that will display once you for in. Upon successful registering for a course (for first-line users only)

IMPORTANT HOTES:
• If you do not have a UTORId, please contact your Business Officer or Departmental Administrator to obtain one.
• If you are a temporary staffaculty mamber, contractor, or visiting temporarily please contact your Business Officer or Departmental Administrator to obtain a Long-form Great UTORId.
• If you are a U of T Administrator and have questions regarding the creation of UTORId's please refer to the information. Communa High Desk PAD page. You may also request a Exich Guest UTORId fool
• If you are registration for the first time and your Supervisor is not lated in the drop down menu, please use "Ifame Hot Found"
• If you are a wall-listed please be sure to leg back in here to check your registration status. Please do not attend training if your epot has not been confirmed

For Biopaloty Training related inquiries please contact the Evisably Team

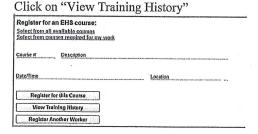
For all other registration inquiries please contact the Evisably Team

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\*Please use Chromic or Mozillo Firelox browser to loging in while on campus.)

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In a pop-up window, log in with your UTOR ID



Please note: If you do not have any personnel under your supervision, you will view the page only on your name. If you do supervise other people, you will need to select the name of the person from a drop box for whom you wish to view the training history.

# EH&S courses on-line

- 1. EHS002 Basic Health and Safety Awareness Training (on-line)
- 2. EHS900 Laboratory orientation (on-line)
- 3. EHS101 WHMIS and Lab Safety Training: Workplace

Hazardous Materials Information System for Lab Users

- 4. Laboratory Academic Supervisor Safety Training (EHS009)
- 5. Office ergonomics (EHS536)
- 6. Slips, Trips and Falls (EHS528)
- 7. Chemical Safety & WHMIS for Summer Staff/Students (EHS501)
- 8. Asbestos Awareness Online Training (EHS509)
- 9. Hydrogen Fluoride Online Safety Training (EHS555)
- 10. Laser Safety Online Refresher Training (EHS735)
- 11. Radiation Safety Online Refresher Training (EHS705)
- 12. Radiation Sealed Sources Online Training (EHS710)



### Safety Training Matrix For Laboratory Personnel

WELCOME! The Office of EHS welcomes you to the University of Toronto. Please take the time to review this document as it outlines the minimum training requirements for individuals who work in our offices and/or support and maintain our facilities. Please answer the questions in the table below to determine which requirements apply to you. If you answer "yes" the corresponding training/documents apply. You are responsible to ensure that you are aware of your training requirements. Please speak with your supervisor or manager if you have any questions about training and/or registering. Please feel free to contact the Office of EHS should you have any questions, we are here to help and we look forward to meeting you.

Who? ALL Research Lab Positions: Principal Investigators, Supervisors, Managers, Technicians, Post Docs, Research Associates, internship students, project students, grad & undergrad students. (Register for training at www.ehs.utoronto.ca)

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# In Case of Injury & Incident

Get medical attention immediately, if needed.

Student/Employee: Tell a U of T

Faculty/Supervisor/Administrator/Staff

Supervisor: Arrange to get medical

care, if needed.

Student/Employee: Complete

online accident/incident e-form withU of T Faculty/Supervisor (if possible)

Questions? Contact EHS at '416-978-4467' or ehs.office@utoronto.ca



Office of Environmental Health & Safety www.ehs.utoronto.ca



### Laboratory

• A *laboratory* is a **workplace** *where* relatively small quantities of *hazardous chemical*, *biological or radioactive substances are used* for the purposes of scientific research, experimentation or analysis.

UofT Lab. Safety Manual

- The Act requires supervisors to ensure that a worker 'uses or wears the equipment, protective devices or clothing that the worker's employer requires to be used or worn.'

  UofT Lab Coat Guidelines
- U of T Scent-Free Policy Guideline on the Use of Perfumes and Scented Products

# Things you should wear in lab (PPE):

### WE PROVIDE

Lab coats

Gloves

Goggles

Mask (when required)









### YOU PROVIDE

Closed toe shoes

Long pants

Tied-back hair









# http://www.ehs.utoronto.ca/



### Recent Posts

Upcoming Events: UTSU CLCS Day & Street Festiva:

September 1, 2015

Were now him to the Work-Study Fall Matter Programit

August 25, 2015



**Biosafety** 



Chemical and Lab Safety



Environmental Protection Services



Occupational Health



Occupational Hygiene & Safety



X-ray Safety



Radiation, Laser & Accident Reporting



Health & Safety Training



Report an Incident

**Our Services** 

Notice: Online Accident/Incident eForm for Employees

Notice: Online Accident/Incident eForm for Students, Contractors and Visitors

**Emergency Procedures** 

Spill Reporting Procedures

# **UofT EHS resources** https://ehs.utoronto.ca/resources



Environmental Health & Safety U of T Home







About Us

Report an Incident

Our Services

Environmental Health & Safety > Resources

JHSC Training

Resources

### Resources

FAQ's

Hazardous Materials Information

Health and Safety Links

Policies and Procedures

Promoting Safety (Digital & Print Media)

### Resources

**Accident Reporting** 

Procedures for reporting an accident whether it happens to a student, employee or while working away from campus.

Frequently Asked Questions (FAQ's)

Got a question about EHS services and programs? Maybe someone else stready asked it.

Hazardous Materials Information

Hazardous Materials reference links such as Material Safety Data Sheets (MSDS).

Health and Safety Links

Health and Safety links for information about other Universities, Associations and Organizations.

Policies and Procedures Listing

List of University policies and procedures that apply to different aspects of working life on campus.

U of T Lab Hazardous Waste Management

An on-line version of the University of Toronto Laboratory Hazardous Waste Management and Disposal Manual.

# Workplace Hazardous Materials Information System

WHMIS is the system in Canada used for classifying and labelling hazardous workplace chemicals. This system has been updated to align with the Globally Harmonized System (GHS) for classifying and labelling chemicals. From now until December 1, 2018, your employer can still use exist ng WHMIS 1988 labelling and hazard symbols on products. After that date, your employer must discard all WHMIS 1988 labelled products or re-label them to conform to WHMIS 2015. In the meantime, you will likely see both types of labels and hazard symbols in your workplace.

The table below helps you through this transition period by showing WHMIS 1988 hazard symbols alongside equivalent WHMIS 2015 symbols. For more detailed information on any controlled product in the workplace, be sure to check the WHMIS label and the relevant Safety Data Sheet.

WHMIS 1988 Hazard Class	WHMIS 1988 Symbols	WHMIS 2015 Symbols	WHMIS 2015 Hazard Class
Α			Gas Cylinder Gas Under Pressure
B Division 1 to 6			Flame Flammable, Self-reactive, Pyrophoric, Self-heating, In Contact with Water Emits Flammable Gases, Organic Peroxide
C			Flame Over Circle Oxidizing Gases, Liquids, Solids
D1			Skull and Crossbones Acute Toxicity (fatal or toxic) Exclamation Mark Irritation (skin or eyes), Respiratory or Skin Sensitization, Specific Target Organ Toxicity
D2			Health Hazard Carcinogenicity Mutagenicity Reproductive Hazards  Exclamation Mark – same as above
D3	(A)	(A)	Biohazardous Infectious Materials
E		正要	Corrosion Skin Eye Corrosion/Irritation Corrosive to Metals
F	(ii)		Exploding Bomb Self-reactive, Explosive, Organic Peroxide
N/A	N/A		Health Hazard Aspiration Hazard, Specific Target Organ Toxicity (Single Exposure, Repeated Exposure)
N/A	N/A	Appropriate symbol required	Physical Hazards Not Otherwise Classified, Health Hazards Not Otherwise Classified

# OSHA Workplace Inspection by New Employee

12 categories (A—L)

First page header:

Supervisor (PI name), Building (name), Room (number)



• Last page:

<u>Laboratory manager</u> or Research Associate (name, contacts and <u>signature</u>)

# Lab Orientation (example)

- Know where all of these are at all times
- You have to be able to find them blind:

### TAKE A MOMENT and tour the Lab (Orientation):

- 1. Fire exits
- 2. Fire alarms
- 3. Fire Extinguishers
- 4. Eye wash stations
- 5. Safety Shower
- 6. Hazardous storage and waste
- 7. Safety protocols/lists/inventory/contacts/etc.

#### MATERIAL SAFETY DATA SHEET FOR DIHYDROGEN MONOXIDE

PRODUCT NAME: DIHYDROGEN MONOXIDE

FORMULA WT:

CAS NO.:

18.00 07732-18-5

NIOSH/RTECS NO.: ZC0110000

COMMON SYNONYMS: DIHYDROGEN OXIDE, HYDRIC ACID

PRODUCT CODES: 4218,4219

EFFECTIVE: 05/30/86

REVISION #01

LABORATORY PROTECTIVE EQUIPMENT

SAFETY GLASSES; LAB COAT

PRECAUTIONARY LABEL STATEMENTS

STORAGE: KEEP IN TIGHTLY CLOSED CONTAINER.

BOILING POINT: 100 C ( 212 F)

VAPOR PRESSURE (MM HG): 17.5

MELTING POINT: 0 C ( 32 F)

VAPOR DENSITY (AIR=1): N/A

SPECIFIC GRAVITY: 1.00

EVAPORATION RATE:

N/A

SOLUBILITY (H2O): COMPLETE (IN ALL PROPORTIONS) % VOLATILES BY VOLUME: 100

APPEARANCE & ODOR: ODORLESS, CLEAR COLORLESS LIQUID.

TOXICITY: LD50 (IPR-MOUSE) (G/KG) LD50 (IV-MOUSE) (MG/KG) 190

- 25

DISPOSAL PROCEDURE

DISPOSE IN ACCORDANCE WITH ALL APPLICABLE FEDERAL, STATE, AND LOCAL ENVIRONMENTAL REGULATIONS.

SAF-T-DATA(TM) STORAGE COLOR CODE: ORANGE (GENERAL STORAGE)

#### SPECIAL PRECAUTIONS

KEEP CONTAINER TIGHTLY CLOSED. SUITABLE FOR ANY GENERAL CHEMICAL STORAGE DIHYDROGEN MONOXIDE IS CONSIDERED A NON-REGULATED PRODUCT, BUT REACTS VIGOROUSLY WITH SOME MATERIALS. THESE INCLUDE SODIUM, POTASSIUM AND OTHER ALKALI METALS; ELEMENTAL FLUORINE; AND STRONG DEHYDRATING AGENTS SUCH AS SULFURIC ACID. IT FORMS EXPLOSIVE GASES WITH CALCIUM CARBIDE. AVOID CONTACT WITH ALL MATERIALS UNTIL INVESTIGATION SHOWS SUBSTANCE IS COMPATIBLE. EXPANDS SIGNIFICANTLY UPON FREEZING. DO NOT STORE IN RIGID CONTAINER AND PROTECT FROM FREEZING.

DOMESTIC (D.O.T.)

PROPER SHIPPING NAME

CHEMICALS, N.O.S. (NON-REGULATED)

INTERNATIONAL (I.M.O.)

PROPER SHIPPING NAME

CHEMICALS, N.O.S. (NON-REGULATED)

# IBBME Health & Safety Courses

ibbme001

Department Health and Safety Orientation

- basic, lecture-based
- mandatory for everyone
- one time

ibbme002

Department Health and Safety Training for Level2 laboratories

- only if needed/requested
- includes data from ibbme001 with hands-on training
- recommended for the IBBME TAs/staff/students/volunteers
- one time

ibbme003

Department Health and Safety Orientation for TAs

- prior the course
- includes the facility touring
- includes portion of the data from ibbme001 and ibbme002
- focuses on teaching the safe practices
- mandatory for the TA with BME courses
- one time per course

### The Bucket List

Getting rid of lab waste? Here's how to dispose of it.



Chemical Waste Pail

- Designate and label for lab specific use
- Ethidium Bromide gels
- Contaminated solids including plastics and glass
- No sharps
- Provided by EPS (6-3473)



Radioactive Solid
Waste Container

- Contaminated plastics and solids
- Ensure tag provided is completed before pickup
- No liquid scintillation vials
- Provided by EPS (6-3473)



Radioactive Liquid Waste Container

- Radioactive aqueous liquid waste
- No liquid scintillation vial contents
- Green tag: half life <30 days</li>
- Blue tag: half life >30 days & <90 days
- Yellow tag: half life >90 days
  Provided by EPS (6-3473)



Biohazard Waste Pail

- Risk Group 2 biologically contaminated solids
- No liquids, sharps, Risk Group 1 biologicals or animal anatomical waste
- Provided by EPS (6-3473)
- (Some locations receive pails that are lined)



Biohazard Bag

- Biologically contaminated solids only
- No sharps
- · Purchased by lab



Sharps Container (CSA Approved)

- Needles, syringes, lancets, blades, etc.
- Designate, separate and label as Biological, Chemical or Radioactive waste
- Purchased by lab



Animal Anatomical Waste Pail

- All animal anatomical waste
- All materials contaminated with toxins requiring incineration
- Biobags, provided by DCM can be used to transport tissues to DCM
- Cytotoxic waste
- No biologically or chemically contaminated bedding
- Provided by EPS (6-3473)



Recycling Bin

- Uncontaminated paper
- Empty boxes
- Catalogues
- Provided by F&S (6-5711)



Regular Garbage

- Uncontaminated refuse (paper towels, pipet wrappers, etc:)
- Decontaminated Risk Group
   1 biological solids
- Provided by Caretaking (8-6252)



Amber Laboratory Glass Tote

- Uncontaminated coloured glass (triple rinsed)
  - No hazardous materials, garbage or gloves
  - No clear glass
- Provided by F&S (6-5711)



Teal Laboratory Glass Tote

- Uncontaminated Clear glass (triple rinsed)
- No hazardous materials, garbage or gloves
- No coloured glass
- Provided by F&S (6-5711)



Orange Laboratory Plastic Tote

- Uncontaminated laboratory plastics (triple rinsed)
- No hazardous materials, garbage or gloves
- Provided by F&S (6-5711)



Office of Environmental Health & Safety www.ehs.utoronto.ca

EPS: Environmental Protection Services; a subsidiary of Environmental Health & Safety F&S: Facilities & Services



### Hazardous Waste Disposal



Sharps (needles, syringes, lancets, blades, etc.) to be placed in CSA approved containers (purchased by lab)

Contact 6-3473 for pickup

Clean laboratory glassware and plastic to be placed in either Caretaking Orange Pails or Recycling Totes (Teal for Glass and Orange for Plastic)

Contact Recycling 6-5711 or Caretaking 8-6252

Risk group 2 contaminated liquid waste to be autoclaved by lab in leak proof autoclavable containers (purchased by lab) or decontaminated with appropriate disinfectant

Contact 8-3981 (Biosafety Services) for treatment and disposal procedures

Risk Group 2 contaminated non sharp glass and plastic to be double bagged using autoclave bags (purchased by lab) displaying biohazard symbol

Contact 6-3473 for pickup

Risk Group 2 contaminated sharp glass and plastic to be placed in 20L Yellow Pails (supplied by EHS)

Contact 6-3473 for pickup and supplies

Anatomical and Cytotoxic waste

Contact Biowaste 6-3473 for pickup and supplies

Labelling: All risk group 2 pails or autoclave bags to be labelled with biosafety permit #, building and room #.

Collection Schedule: See schedule information at www.ehs.utoronto.ca/services/environmental.htm

Contact 6-3473 (Hazardous Waste Technicians) for pickup scheduling, supplies and other inquiries



Sharps contaminated with chemicals to be placed in BD Containers

Contact 6-3473 for pickup

Solids and liquids (including glass and plastics contaminated with chemicals) to be placed in leak proof containers (EPS can supply 20L Green Pails) with proper Hazardous Waste Label

Contact 8-4821 for pickup and supplies

Contaminated solids to be placed into pails and/or lined drums in building's Chemical Waste Storage rooms (left in Storage Room by EHS). Other buildings need Green Pails or other sealable container.

Gels (ethidium bromide) to be placed in 20L Green Pails

Contact 8-4821 for pickup and supplies

### Important contact information

For all biowaste, chemical waste and radioactive waste questions, call

**Environmental Protection Services 8-7000** 

For all waste emergencies (Mon-Fri 8am-4pm) call Environmental Protection Services 8-7000

For all spills, odours/smells after hours, call U of T Police 8-2222

www.ehs.utoronto.ca www.hrandequity.utoronto.ca



Sharps contaminated with radioactivity to be placed in yellow UofT approved sharps containers and labeled as radioactive waste with isotopes and activity

Contact 8-2050 for pickup

Glass contaminated with radioactivity: empty glassware to be decontaminated before placing into closed 20L Orange Pails provided by Facilities & Services-Caretaking. If unable to decontaminate call EHS at 8-2050.

Plastics and solids contaminated with radioactivity to be placed in yellow radioactive solid waste container, lined with yellow bag, supplied by EHS office, tag completed

Contact 8-2050 for pickup or supplies

Liquid scintillation vials: segregate glass and plastic vials and clearly mark as radioactive disposal (bag or container to be supplied by lab)

Contact 8-2050 for pickup

Radioactive aqueous liquid to be placed in radioactive liquid waste container, supplied by EHS, tag completed

Half life < 30 days - green tag

Half life > 30 days < 90 days - blue tag

Half life > 90 days - yellow tag

Contact 8-2050 for pickup and supplies



Environmental Health & Safety

## University of Toronto GUIDELINE ON THE USE OF PERFUMES AND SCENTED PRODUCTS

#### Purpose

The University of Toronto is committed to a safe and healthy environment for faculty, staff, students, and visitors. This guideline is intended to:

- Increase the awareness within the University community about the potential impact of fragrance chemicals on the health, wellbeing, productivity and lifestyle of those affected.
- Ask for the voluntary cooperation towards a scent-reduced environment.
- Provide the steps for responding to scentrelated issues.

#### What is the issue?

Exposure to perfumes and other scented products can trigger serious health reactions in individuals with asthma, allergles, migraines, or chemical sensitivities.

Fragrances are found in a wide range of products. Common scented products include perfume, cologne, aftershave, deodorant, soap, shampoo, hairspray, body spray, makeup and powders. Examples of other products with added scents include air fresheners, fabric softeners, laundry detergents, cleaners, carpet deodorizers, facial tissues, and candles.

We generally think that it is a personal choice to use fragrances; however, fragrance chemicals are by their very nature shared. The chemicals vapourize into the air and are easily inhaled by those around us. Today's scented products are made up of a complex mixture of chemicals which can contribute to indoor air quality problems and cause health problems.

Some of these fragrance chemicals are known to be skin sensitizers. Some are also respiratory tract irritants, and can trigger asthma and breathing difficulties. Individuals with asthma commonly cite fragrances as initiating or exacerbating their symptoms. Fragrances are also implicated in vascular changes that can trigger migraines in susceptible individuals. Individuals with chemical sensitivities can experience symptoms at very low levels in the air, far below those known to cause harmful effects in the general population.

Susceptible individuals can experience a variety of symptoms, including headache, sore throat, runny nose, sinus congestion, wheezing, shortness of breath, dizziness, anxiety, anger, nausea, fatigue, mental confusion and an inability to concentrate. Although the mechanisms by which fragrance chemicals act to produce symptoms are not yet understood, the impact on all those affected can be quite severe, resulting in great difficulty in work and study activities.

#### Increasing Awareness

This guideline is intended to raise the awareness within the University community about the potential impact of fragrance chemicals on the health, wellbeing, productivity and lifestyle of those affected. Information on scent awareness will be disseminated through posters, web sites, information brochures and training sessions where appropriate.

### Working Towards A Scent-Reduced Environment

In order to protect those individuals with fragrance sensitivities and to possibly prevent others from developing such sensitivities, the University is asking for voluntary cooperation towards a scent-reduced environment. Faculty, staff, students and visitors are strongly encouraged to avoid or reduce the use of

fragranced products, and to replace them with unscented alternatives. This is a request to voluntarily refrain from chemical-based scented products, and not a ban on scented products.

#### What is the University doing about it?

Recognizing that chemicals, including fragrance chemicals, can negatively impact on indoor air quality, the University will strive to:

- Promote the reduction of unnecessary use of chemicals, including fragrance chemicals.
- Promote the use of environmentallyfriendly and least harmful products in laboratories, cleaning materials, and building materials.
- Target harmful chemicals and contaminants and implement controls to effectively prevent or minimize their release into the general air as a result of building, maintenance, custodial, research and teaching activities.
- Support the best possible air quality practicably attainable, by means of proper ventilation, peak performance and proper maintenance of building mechanical ventilation systems.
- Develop proper information and training to promote the above to the University community.

#### What can you do to help?

- Be considerate of those who are sensitive to fragrance chemicals. Avoid using scented products; instead, use scent-free alternatives.
- If you do use scented products, use them sparingly. A general guideline for scented products is that the scent should not be detectable more than an arm's length away

- from you. Do not apply scented products in a public area.
- Avoid using products (e.g. air fresheners or potpourris) that give off chemical-based scents in your work area.
- Avoid using laundry products or cleaning agents that are scented. Air out drycleaned clothing before wearing.

### What can you do if you are sensitive to fragrance chemicals?

- If you feel you can do so comfortably, approach the scented individual and let him/her know how you react to fragrances. Be specific about the types of physical reactions you have (e.g. asthma attacks, migraines, shortness of breath). Talk to the individual in a cordial and respectful manner. Ask for their understanding and cooperation. Many people are unaware of the potential health effects of fragrance chemicals.
- Inform your supervisor or instructor of your sensitivities, your symptoms, and the types of exposures that improve or worsen these symptoms. Ask them to assist in finding a solution to your situation. As an employee, you may ask your supervisor to discuss this matter with the individual involved or with the group of employees. As a student, you can ask your professor to discuss the issue with the class and ask for their cooperation in not using scented products.
- Consult with your physician about your symptoms.
- Consult the resources listed in this guideline for further information or assistance.

#### What can you do as a Supervisor?

If an individual in your work area or classroom is adversely affected by scented products:

- Listen to the person with respect and civility.
- Clarify the issue. Ask the individual to describe their health effects, the factors that make the problem better or worse, and the actions they are taking to deal with it.
- Investigate the issue and use good judgment and consideration to provide a fair, uniform and timely resolution.
- Discuss the issue with your staff or students in an open and non-threatening manner. Inform them of the health concerns that have arisen as a result of the use of scented products in the workplace. You may choose to have this discussion with an individual or an entire group, whichever is appropriate to the situation.
- Request everyone's cooperation and understanding to voluntarily avoid the use of scented products in the area. Discuss the benefits of a scent-free work area.
- Implement measures to reasonably accommodate those who are affected by scented products. Where employees are severely limited due to exposure to scented products, you may need to establish a fragrance-free zone. For meetings held in enclosed rooms, you may need to send out notices to attendees informing them of the scent-free nature of the meeting.
- Consult campus accessibility resources to accommodate students during classes or exam time.
- Consult with the building engineer regarding the adequacy of ventilation in the area.
- Promote the information in this guideline and display the "We Share the Air" poster.

 Refer those issues which cannot be resolved locally to the Department Head, the local joint health and safety committee and/or Human Resources, as appropriate.

### What should you do if you're approached about the scented product you're wearing?

- If an individual or your supervisor informs you that the fragranced products that you use or wear are a problem and requests that you avoid using them, you may feel puzzled, hurt, annoyed, defensive or even insulted by the request. Understand that it is not about you as a person or about your choice of fragrance, but it is about the chemicals in the fragranced product. Do not discount the issue as ridiculous and unreasonable.
- Discuss the issue openly. Ask questions about the health impact on the person, the types of symptoms experienced, the factors which make the person's symptoms better or worse (e.g. fragrance type, amount used).
- Empathize with the individual. Work with cooperation and understanding towards a satisfactory resolution.

#### U of T Mississauga Resources

Joint Health and Safety Committee Co-chair 905-569-4574 http://www.utm.utoronto.ca/healthandsafety

Director of Human Resources 905-828-5210

#### U of T Resources

Office of Environmental Health and Safety 215 Huron Street, 7<sup>th</sup> Floor 416-978-4467

Health and Well-Being Programs and Services 263 McCaul Street, 2<sup>nd</sup> Floor 416-978-2149

#### Other Resources

Ontario Lung Association 416-922-9440 www.on.lung.ca

### Use Good Sense With Scents!



UNIVERSITY OF TORONTO
Office of Environmental Health and Safety
www.ehs.utoronto.ca
Revised Feb 2010



### Guideline on the Use of Perfumes and Scented Products

INFORMATION BROCHURE

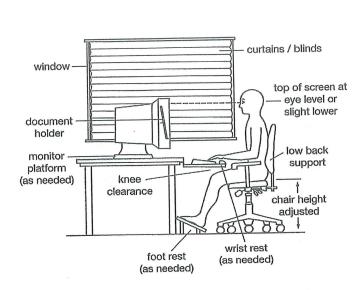


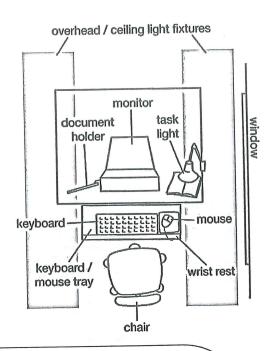




Office of Environmental Health & Safety HUMAN RESOURCES & EQUITY

### Office Ergonomics: Setting Up Your Workstation





### 10 Tips on Setting Up Your Workstation

- Start with your chair. Adjust you lower back support so that it fits into the curve of your lower back. Adjust chair height until your feet are flat on the floor, your thighs are parallel to the floor and your hips and knees are 90 degrees.
- 2. Where possible, place monitor 90 degrees from windows to prevent glare.
- 3. Pull yourself towards your workstation. If your armrests are in the way, push them away or lower them.
- 4. Arrange your computer monitor, keyboard and your body is lined up directly in front of each other.
- 5. Check your monitor height. Sit back, close your eyes and then open them again. Your eyes should fall in the top 2 inches of the monitor. Adjust height accordingly. Bifocal wearers may need to have their monitors 2-4 inches.
- 6. Place your mouse next to your keyboard and at the same height.
- 7. Adjust your keyboard / mouse height so that your elbows are 90 degrees when using this equipment. If you cannot change the height of your tray or workstation, increase your chair height (you may need a footrest).
- 8. If you have a keyboard tray, it should be flat or tilted slightly away from you.
- 9. Place the telephone and other frequently used items within arm's reach.
- 10. Use a document holder if you type and refer to documents at the same time. Place document holder next to and at the same height as the monitor.



Office of Environmental Health & Safety HUMAN RESOURCES & EQUITY

### Office Ergonomics: Setting Up Your Workstation

### Office Ergonomics: Dos & Don'ts

**Do** take the Online Office Ergonomics course which provides more details on how to adjust your workstation and how to solve common problems: <a href="http://www.ehs.utoronto.ca/Training/training.htm">http://www.ehs.utoronto.ca/Training/training.htm</a>

**Do** take regular alternate activity breaks. Vary your tasks (e.g. photocopy) and take visual breaks (focus on a distant object for 10-15 seconds for every hour on the computer).

**Do** use blinds and curtains to reduce glare. Tilting your monitor forward also helps reduce glare.

Do adjust your workstation to fit you.

**Do** speak to your supervisor if you have any concerns regarding your workstation.



**Don't** continuously use your wrist rest. Wrists rests should only be used during breaks from mousing and typing.

**Don't** bend your wrists when you are typing or mousing. Wrists should be neutral.

**Don't** twist your neck or body to view your computer monitor use the keyboard.

**Don't** tuck your legs under your chair. This causes fatigue. Feet should be flat on the floor.

Don't cradle your phone between your neck and shoulder. Use a speaker phone or headset.





















#### Deluxe First Aid Kit Basic First Aid Kit Content includes: Content includes: 1 CPR one way valve 1 CPR one way valve 1 pair of nitrile examination gloves 1 pair of nitrile examination gloves 1 pair of black paramed scissors 1 pair of scissors 1 splinter forceps 11.5 cm (4.5 in) 1 pair of plastic tweezers 6 antiseptic towelettes 6 antiseptic towelettes 1 conforming gauze bandage 5 cm (2 in) 1 conforming gauze bandage 5 cm (2 in) 1 conforming gauze bandage 7.5 cm (3 1 roll of adhesive tape 1.25 cm x 25.5 cm (0.5 in x 10 in)1 roll of adhesive tape 1.25 cm x 25.5 cm 1 triangular bandage 101.5 cm x 101.5 $(0.5 \text{ in } \times 10 \text{ in})$ cm (40 in x 40 in) 1 triangular bandage 101.5 cm x 101.5 10 plastic adhesive bandage 2 cm x 7.75 cm (40 in x 40 in) cm (0.75 in x 3 in)10 plastic adhesive bandage 2 cm x 7.5 2 knuckle bandages cm (0.75 in x 3 in)2 fingertip bandages 2 knuckle bandages 3 gauze pads 5 cm x 5 cm (2 in x 2 in) 2 fingertip bandages 3 gauze pads 7.5 cm x 7.5 cm (3 in x 3 in) 3 gauze pads 5 cm x 5 cm (2 in x 2 in) 3 gauze pads 10 cm x 10 cm (4 in x 4 in) 3 gauze pads 7.5 cm x 7.5 cm (3 in x 3 in) 1 pressure bandage 10 cm (4 in) 3 gauze pads 10 cm x 10 cm (4 in x 4 in) 1 emergency blanket 1 pressure bandage 10 cm (4 in) 2 insect sting reliefs 2 oval eye pads 1 emesis bag 23 cm x 30.5 cm (9 in x 12 3 insect sting reliefs 1 emesis bag 23 cm x 30.5 cm (9 in x 12 1 incident record book 1 pencil 1 disposable penlight 1 incident record book 1 pencil Colour: red/black Colour: red/black Material: 210-denier nylon Material: 210-denier nylon Dimensions: 24 cm x 15 cm x 9 cm (9.5 in x 6 in Dimensions: 15 cm x 11.5 cm x 6.5 cm (5 in x 4.5 $x \, 3.5 \, in)$ $in \times 2.5 in$

Weight: 0.3 kg (0.6 lb)

Weight: 0.4 kg (0.8 lb)